

# MOAA 2021: Speed Round

October 16th, 2021

## Rules

- No mathematical texts, notes, or online resources of any kind are permitted. Rely on your brain!
- Compasses, protractors, rulers, straightedges, graph paper, blank scratch paper, and writing implements are generally permitted, so long as they are not designed to give an unfair advantage.
- No computational aids (including but not limited to calculators, phones, calculator watches, and computer programs) are permitted on any portion of the MOAA.
- No individual may receive help from any other person, including members of their team. Consulting any other individual is grounds for disqualification.

## How to Compete

- After completing the test, you should input your answers, along with your Team ID and name, into the provided Speed Round Google Form.

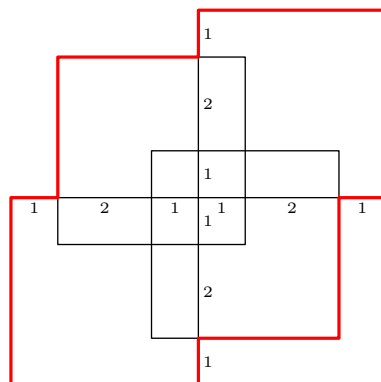
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## Speed Round Problems

The Speed Round consists of 10 problems, ordered in approximately increasing difficulty, to be solved in 20 minutes. All answers are nonnegative integers no larger than 1,000,000.

- S1. What is  $2021 + 20 + 21 + 2 + 0 + 2 + 1$ ?
- S2. Four squares, each with area 16, are overlapped to create the following figure, with side lengths marked below.



Compute the area of the resulting shape, drawn in red above.

- S3. Find the number of ordered pairs  $(x, y)$ , where  $x$  and  $y$  are both integers between 1 and 9, inclusive, such that the product  $x \times y$  ends in the digit 5.
- S4. Let  $a$ ,  $b$ , and  $c$  be real numbers such that  $0 \leq a, b, c \leq 5$  and  $2a + b + c = 10$ . Over all possible values of  $a$ ,  $b$ , and  $c$ , determine the maximum possible value of  $a + 2b + 3c$ .
- S5. There are 12 students in Mr. DoBa's math class. On the final exam, the average score of the top 3 students was 8 more than the average score of the other students, and the average score of the entire class was 85. Compute the average score of the top 3 students.
- S6. Suppose  $(a, b)$  is an ordered pair of integers such that the three numbers  $a$ ,  $b$ , and  $ab$  form an arithmetic progression, in that order. Find the sum of all possible values of  $a$ .
- S7. If positive real numbers  $x, y, z$  satisfy the following system of equations, compute  $x + y + z$ .

$$\begin{cases} xy + yz = 30, \\ yz + zx = 36, \\ zx + xy = 42. \end{cases}$$

- S8. Andrew chooses three (not necessarily distinct) integers  $a$ ,  $b$ , and  $c$  independently and uniformly at random from  $\{1, 2, 3, 4, 5, 6, 7\}$ . Let  $p$  be the probability that  $abc(a + b + c)$  is divisible by 4. If  $p$  can be written as  $\frac{m}{n}$  for relatively prime positive integers  $m$  and  $n$ , then compute  $m + n$ .
- S9. Triangle  $\triangle ABC$  has  $\angle A = 90^\circ$  with  $BC = 12$ . Square  $BCDE$  is drawn such that  $A$  is in its interior. The line through  $A$  tangent to the circumcircle of  $\triangle ABC$  intersects  $CD$  and  $BE$  at  $P$  and  $Q$ , respectively. If  $PA = 4 \cdot QA$ , and the area of  $\triangle ABC$  can be expressed as  $\frac{m}{n}$  for relatively prime positive integers  $m$  and  $n$ , then compute  $m + n$ .
- S10. Let  $ABCD$  be a unit square in the plane. Points  $X$  and  $Y$  are chosen independently and uniformly at random on the perimeter of  $ABCD$ . If the expected value of the area of triangle  $\triangle AXY$  can be expressed as  $\frac{m}{n}$  for relatively prime positive integers  $m$  and  $n$ , compute  $m + n$ .